
California Department of Education Special Education Division


Quartile Distribution Points of
Enrollments and Key Performance Indicator Measures by
District Enrollment Size Group and Type of District
using data from:
December 2002 CBEDS,
and
June 2003 CASEMIS

Enrollment Size Group: 2 30,000 to 149,999

District Type: 2 High School

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison purposes.

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	15,370	18,126	21,981	27,700	37,878	11
Number of students in Special Education (K-12) *	994	1,740	2,230	2,485	3,814	11
Number of students in Special Education (Not K-12) *	1	1	20	30	92	10

		 Better					Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		11.1%	10.4%	9.7%	8.9%	6.1%	11
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	20.8%	17.5%	16.1%	13.6%	11.6%	11
	2. White	13.1%	11.4%	10.2%	8.0%	6.1%	11
	3. Hispanic	12.4%	10.3%	10.1%	9.3%	6.5%	11
	4. All Others	9.5%	5.0%	4.7%	4.2%	3.2%	11
	5. Asian	6.0%	4.9%	3.9%	3.0%	1.1%	11
Disparity among Ethnic Categories in percent of students receiving SE services		15.7	14.1	13.3	9.6	8.7	11
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		18.6%	29.9%	34.1%	47.5%	57.9%	11
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		23.1%	18.2%	15.6%	10.0%	0.6%	11
4. Percent of exited students who returned to GE		0.0%	1.7%	1.9%	3.5%	4.5%	11
5. Percent of exited students who graduated (grade 12)	Diploma	17.8%	54.6%	58.5%	78.8%	88.4%	11
	Cert/Other	0.0%	1.8%	5.6%	7.9%	20.6%	11
	GED	Not Calculated - too few students took the GED					
	Total	23.3%	60.8%	72.6%	84.5%	88.4%	11
6. Percent of exited students who dropped out (grades 7-12)	Drop out	4.2%	1.8%	1.2%	0.5%	0.0%	11
	Move - Unk	5.5%	3.9%	2.7%	0.7%	0.1%	11
	Total	7.6%	6.1%	4.7%	1.1%	0.1%	11

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. Data and reports from the STAR 2003 website are available at <http://star.cde.ca.gov/>

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.


Data and reports from the Adequate Yearly Progress (AYP) website are available at <http://ayp.cde.ca.gov/>

Prepared by CDE, SED, AES on 2/18/2004	Sources:
	* CASEMIS: June 2003
	** CBEDS: Dec 2002

Enrollment Size Group: 2 30,000 to 149,999

District Type: 3 Unified

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	30,172	34,067	39,794	52,480	140,753	30
Number of students in Special Education (K-12) *	2,458	3,064	4,174	5,280	17,733	30
Number of students in Special Education (Not K-12) *	125	248	346	460	1,396	30

		 Better					Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		12.7%	10.8%	9.6%	8.9%	7.6%	30
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	23.3%	16.5%	14.2%	13.0%	9.8%	30
	2. White	16.3%	13.5%	11.6%	9.6%	7.6%	30
	3. Hispanic	14.0%	11.5%	10.2%	9.2%	4.8%	30
	4. All Others	11.7%	8.5%	7.3%	6.1%	3.6%	30
	5. Asian	6.6%	5.4%	4.9%	4.2%	0.9%	29
Disparity among Ethnic Categories in percent of students receiving SE services		18.3	11.6	9.8	8.7	5.2	30
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		25.0%	44.8%	50.9%	56.4%	63.3%	30
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		42.7%	23.1%	16.0%	13.9%	1.7%	30
4. Percent of exited students who returned to GE		0.0%	3.8%	5.0%	6.2%	10.3%	30
5. Percent of exited students who graduated (grade 12)	Diploma	15.6%	38.5%	56.9%	63.9%	84.8%	30
	Cert/Other	0.0%	2.8%	5.7%	10.5%	52.7%	30
	GED	Not Calculated - too few students took the GED					
	Total	27.3%	53.3%	65.4%	77.1%	96.9%	30
6. Percent of exited students who dropped out (grades 7-12)	Drop out	5.7%	0.8%	0.5%	0.2%	0.0%	30
	Move - Unk	12.9%	2.3%	1.2%	0.6%	0.0%	30
	Total	18.5%	3.6%	2.0%	1.0%	0.1%	30

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. Data and reports from the STAR 2003 website are available at <http://star.cde.ca.gov/>

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Prepared by CDE, SED, AES on 2/18/2004	Sources:	
	*	CASEMIS: June 2003
	**	CBEDS: Dec 2002

Enrollment Size Group: 3 15,000 to 29,999

District Type: 1 Elementary

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	15,576	17,639	20,201	23,556	28,179	11
Number of students in Special Education (K-12) *	990	1,848	2,134	2,501	2,711	11
Number of students in Special Education (Not K-12) *	125	156	203	337	425	11

Measure		 Quartile Distribution Points					Number of districts in distribution
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		12.3%	11.3%	10.4%	9.1%	6.2%	11
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	18.9%	16.0%	15.2%	13.3%	10.8%	11
	2. White	16.3%	13.1%	12.9%	11.8%	9.1%	11
	3. Hispanic	16.7%	10.7%	9.5%	8.9%	7.9%	11
	4. All Others	11.8%	7.9%	6.7%	5.3%	2.7%	11
	5. Asian	9.6%	7.4%	6.5%	5.4%	2.8%	11
Disparity among Ethnic Categories in percent of students receiving SE services		13.6	12.0	11.0	8.8	4.5	11
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		42.3%	53.7%	62.1%	66.8%	98.5%	11
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		25.6%	21.3%	16.4%	12.2%	1.0%	11
4. Percent of exited students who returned to GE		4.0%	5.8%	7.3%	9.6%	12.7%	11
5. Percent of exited students who graduated (grade 12)	Diploma						
	Cert/Other						
	GED	Not Calculated - too few students took the GED					
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Drop out	1.7%	0.2%	0.0%	0.0%	0.0%	10
	Move - Unk	3.8%	2.6%	0.6%	0.2%	0.0%	10
	Total	4.5%	2.8%	0.7%	0.2%	0.0%	10

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. Data and reports from the STAR 2003 website are available at <http://star.cde.ca.gov/>

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Prepared by CDE, SED, AES on 2/18/2004	Sources:	
	*	CASEMIS: June 2003
	**	CBEDS: Dec 2002

Enrollment Size Group: 3 15,000 to 29,999

District Type: 2 High School

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	15,370	18,126	21,981	27,700	37,878	11
Number of students in Special Education (K-12) *	994	1,740	2,230	2,485	3,814	11
Number of students in Special Education (Not K-12) *	1	1	20	30	92	10

							Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		11.1%	10.4%	9.7%	8.9%	6.1%	11
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	20.8%	17.5%	16.1%	13.6%	11.6%	11
	2. White	13.1%	11.4%	10.2%	8.0%	6.1%	11
	3. Hispanic	12.4%	10.3%	10.1%	9.3%	6.5%	11
	4. All Others	9.5%	5.0%	4.7%	4.2%	3.2%	11
	5. Asian	6.0%	4.9%	3.9%	3.0%	1.1%	11
Disparity among Ethnic Categories in percent of students receiving SE services		15.7	14.1	13.3	9.6	8.7	11
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		18.6%	29.9%	34.1%	47.5%	57.9%	11
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		23.1%	18.2%	15.6%	10.0%	0.6%	11
4. Percent of exited students who returned to GE		0.0%	1.7%	1.9%	3.5%	4.5%	11
5. Percent of exited students who graduated (grade 12)	Diploma	17.8%	54.6%	58.5%	78.8%	88.4%	11
	Cert/Other	0.0%	1.8%	5.6%	7.9%	20.6%	11
	GED	Not Calculated - too few students took the GED					
	Total	23.3%	60.8%	72.6%	84.5%	88.4%	11
6. Percent of exited students who dropped out (grades 7-12)	Drop out	4.2%	1.8%	1.2%	0.5%	0.0%	11
	Move - Unk	5.5%	3.9%	2.7%	0.7%	0.1%	11
	Total	7.6%	6.1%	4.7%	1.1%	0.1%	11

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. Data and reports from the STAR 2003 website are available at <http://star.cde.ca.gov/>

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Enrollment Size Group: 3 15,000 to 29,999

District Type: 3 Unified

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	15,252	18,324	21,094	23,466	29,749	48
Number of students in Special Education (K-12) *	928	1,708	2,126	2,418	3,184	48
Number of students in Special Education (Not K-12) *	76	135	186	222	358	48

Measure		 Quartile Distribution Points					Number of districts in distribution
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		13.8%	10.7%	9.8%	9.1%	5.9%	48
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	18.9%	15.7%	14.3%	12.6%	9.8%	48
	2. White	21.7%	12.8%	11.2%	9.7%	8.1%	48
	3. Hispanic	14.1%	11.2%	10.2%	9.3%	5.0%	48
	4. All Others	16.1%	7.0%	5.8%	4.6%	1.4%	48
	5. Asian	8.6%	6.2%	4.7%	3.7%	0.0%	48
Disparity among Ethnic Categories in percent of students receiving SE services		19.5	12.1	10.3	8.5	6.4	48
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		15.8%	44.3%	52.0%	56.9%	71.8%	48
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		55.0%	16.2%	13.1%	9.9%	6.0%	48
4. Percent of exited students who returned to GE		0.1%	4.9%	5.8%	7.5%	16.0%	48
5. Percent of exited students who graduated (grade 12)	Diploma	4.8%	40.2%	57.8%	71.8%	88.8%	47
	Cert/Other	0.0%	0.9%	2.4%	4.7%	48.2%	47
	GED	Not Calculated - too few students took the GED					
	Total	4.8%	53.8%	64.0%	76.2%	88.8%	47
6. Percent of exited students who dropped out (grades 7-12)	Drop out	3.4%	1.2%	0.5%	0.2%	0.0%	48
	Move - Unk	12.5%	3.4%	1.7%	0.3%	0.0%	48
	Total	13.1%	4.3%	2.3%	1.2%	0.1%	48

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. Data and reports from the STAR 2003 website are available at <http://star.cde.ca.gov/>

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Enrollment Size Group: 4 5,000 to 14,999

District Type: 1 Elementary

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	5,025	6,280	7,377	9,953	14,548	69
Number of students in Special Education (K-12) *	410	606	747	962	1,646	69
Number of students in Special Education (Not K-12) *	33	79	98	128	242	69

Measure		 Quartile Distribution Points					Number of districts in distribution
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		13.2%	11.1%	10.0%	9.0%	6.8%	69
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	76.0%	16.7%	13.8%	11.7%	4.6%	69
	2. White	23.8%	14.3%	12.8%	10.6%	6.4%	69
	3. Hispanic	16.9%	11.5%	10.0%	8.7%	6.3%	69
	4. All Others	20.2%	8.0%	6.3%	4.7%	1.1%	68
	5. Asian	29.6%	7.4%	5.9%	4.5%	0.0%	68
Disparity among Ethnic Categories in percent of students receiving SE services		71.5	13.0	9.3	7.4	4.3	69
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.9%	57.3%	60.9%	66.7%	86.6%	69
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		34.2%	18.6%	14.8%	10.0%	3.0%	69
4. Percent of exited students who returned to GE		0.3%	6.1%	7.5%	9.5%	13.8%	69
5. Percent of exited students who graduated (grade 12)	Diploma						
	Cert/Other						
	GED	Not Calculated - too few students took the GED					
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Drop out	0.7%	0.0%	0.0%	0.0%	0.0%	55
	Move - Unk	6.9%	4.0%	1.4%	0.4%	0.0%	55
	Total	6.9%	4.0%	1.5%	0.4%	0.0%	55

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Enrollment Size Group: 4 5,000 to 14,999

District Type: 2 High School

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	5,157	6,888	8,301	10,416	14,668	26
Number of students in Special Education (K-12) *	386	589	706	1,121	1,515	26
Number of students in Special Education (Not K-12) *	1	9	14	26	73	22

		 Better					Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		13.2%	10.8%	8.8%	7.6%	6.5%	26
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	63.3%	23.0%	18.7%	15.1%	10.0%	26
	2. White	22.1%	11.4%	9.6%	8.0%	6.9%	26
	3. Hispanic	18.5%	13.7%	10.7%	8.5%	6.5%	26
	4. All Others	11.7%	8.3%	5.7%	4.0%	2.2%	26
	5. Asian	10.7%	4.9%	3.9%	2.7%	1.4%	26
Disparity among Ethnic Categories in percent of students receiving SE services		60.8	19.7	15.3	11.6	7.8	26
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		13.1%	32.3%	40.3%	49.6%	66.0%	26
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		36.6%	16.3%	10.4%	7.6%	3.3%	26
4. Percent of exited students who returned to GE		0.5%	2.2%	3.5%	4.6%	14.8%	26
5. Percent of exited students who graduated (grade 12)	Diploma	6.9%	39.5%	56.7%	70.9%	88.8%	26
	Cert/Other	0.0%	0.7%	4.1%	9.6%	65.5%	26
	GED	Not Calculated - too few students took the GED					
	Total	11.1%	57.9%	68.9%	73.7%	89.9%	26
6. Percent of exited students who dropped out (grades 7-12)	Drop out	3.2%	1.6%	1.3%	0.5%	0.0%	26
	Move - Unk	6.2%	3.3%	1.8%	0.6%	0.0%	26
	Total	7.8%	4.5%	3.2%	2.3%	0.0%	26

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Enrollment Size Group: 4 5,000 to 14,999

District Type: 3 Unified

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	5,232	6,826	8,797	11,146	14,806	90
Number of students in Special Education (K-12) *	150	665	866	1,146	1,928	90
Number of students in Special Education (Not K-12) *	1	56	80	108	247	90

Measure		 Quartile Distribution Points					Number of districts in distribution
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		14.0%	11.3%	10.3%	9.0%	2.7%	90
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	42.3%	18.4%	15.1%	10.4%	0.0%	89
	2. White	27.0%	12.7%	11.1%	9.8%	3.0%	90
	3. Hispanic	22.5%	12.5%	10.7%	9.2%	2.0%	90
	4. All Others	19.7%	7.5%	6.1%	3.8%	0.0%	89
	5. Asian	11.5%	6.3%	5.0%	3.9%	1.1%	89
Disparity among Ethnic Categories in percent of students receiving SE services		36.4	14.4	10.4	8.5	2.1	90
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		18.8%	47.5%	55.4%	62.4%	98.2%	90
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		66.7%	13.8%	10.3%	6.9%	1.4%	90
4. Percent of exited students who returned to GE		0.0%	4.7%	6.5%	8.3%	14.2%	90
5. Percent of exited students who graduated (grade 12)	Diploma	10.6%	56.1%	68.6%	77.4%	94.2%	72
	Cert/Other	0.0%	0.0%	2.1%	5.8%	66.0%	72
	GED	Not Calculated - too few students took the GED					
	Total	25.5%	63.2%	72.6%	80.5%	95.0%	72
6. Percent of exited students who dropped out (grades 7-12)	Drop out	2.7%	1.2%	0.7%	0.2%	0.0%	90
	Move - Unk	16.4%	2.8%	0.8%	0.2%	0.0%	90
	Total	16.6%	3.6%	2.0%	0.8%	0.0%	90

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Prepared by CDE, SED, AES on 2/18/2004	Sources:	
	*	CASEMIS: June 2003
	**	CBEDS: Dec 2002

Enrollment Size Group: 5 1,000 to 4,999

District Type: 1 Elementary

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	1,027	1,626	2,323	3,167	4,974	143
Number of students in Special Education (K-12) *	24	166	235	338	734	143
Number of students in Special Education (Not K-12) *	2	18	31	44	113	141

		 Better					Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		17.6%	11.9%	10.2%	9.0%	0.8%	143
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	42.1%	18.6%	12.7%	9.0%	0.0%	110
	2. White	26.5%	13.8%	11.8%	9.8%	0.7%	142
	3. Hispanic	22.7%	13.1%	10.9%	8.9%	1.4%	143
	4. All Others	25.0%	9.5%	6.3%	3.9%	0.0%	121
	5. Asian	18.5%	9.3%	5.6%	4.2%	0.0%	108
Disparity among Ethnic Categories in percent of students receiving SE services		33.5	13.6	10.4	7.3	1.1	143
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		10.8%	54.1%	63.6%	73.8%	97.4%	142
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		84.9%	14.7%	9.7%	5.4%	0.0%	142
4. Percent of exited students who returned to GE		0.0%	6.2%	7.7%	10.4%	20.8%	143
5. Percent of exited students who graduated (grade 12)	Diploma						
	Cert/Other						
	GED	Not Calculated - too few students took the GED					
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Drop out	1.8%	0.0%	0.0%	0.0%	0.0%	121
	Move - Unk	13.8%	2.9%	0.0%	0.0%	0.0%	121
	Total	13.8%	2.9%	0.0%	0.0%	0.0%	121

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Prepared by CDE, SED, AES on 2/18/2004	Sources:	
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	**	CBEDS: Dec 2002

Enrollment Size Group: 5 1,000 to 4,999

District Type: 2 High School

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	1,011	1,539	2,155	3,432	4,706	35
Number of students in Special Education (K-12) *	65	127	205	280	467	35
Number of students in Special Education (Not K-12) *	1	5	6	13	23	29

							Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		12.4%	10.0%	8.5%	7.6%	3.2%	35
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	32.4%	25.7%	19.7%	12.3%	2.5%	23
	2. White	13.0%	10.0%	8.5%	7.5%	3.6%	35
	3. Hispanic	19.8%	11.7%	9.4%	7.7%	2.9%	35
	4. All Others	15.9%	8.3%	5.6%	2.9%	0.0%	29
	5. Asian	14.8%	6.6%	4.3%	1.5%	0.0%	23
Disparity among Ethnic Categories in percent of students receiving SE services		31.1	17.3	11.0	7.1	1.5	35
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		18.4%	32.1%	37.3%	54.3%	74.6%	35
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		25.1%	12.8%	7.6%	6.3%	0.8%	35
4. Percent of exited students who returned to GE		0.0%	1.4%	2.6%	5.6%	9.4%	35
5. Percent of exited students who graduated (grade 12)	Diploma	23.3%	59.4%	69.4%	77.1%	93.5%	23
	Cert/Other	0.0%	0.0%	2.8%	5.5%	53.4%	23
	GED	Not Calculated - too few students took the GED					
	Total	50.0%	66.1%	73.3%	77.5%	96.2%	23
6. Percent of exited students who dropped out (grades 7-12)	Drop out	6.5%	1.9%	0.8%	0.4%	0.0%	35
	Move - Unk	9.4%	3.2%	1.6%	0.2%	0.0%	35
	Total	13.6%	5.5%	2.4%	1.1%	0.0%	35

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Prepared by CDE, SED, AES on 2/18/2004	Sources:	
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Enrollment Size Group: 5 1,000 to 4,999

District Type: 3 Unified

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	1,005	1,914	2,534	3,626	4,936	110
Number of students in Special Education (K-12) *	100	181	256	366	602	110
Number of students in Special Education (Not K-12) *	1	13	22	33	86	110

							Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		17.6%	12.0%	10.8%	9.4%	3.9%	110
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	48.0%	19.2%	15.4%	9.8%	2.5%	69
	2. White	18.7%	13.1%	11.3%	9.7%	6.8%	108
	3. Hispanic	22.5%	12.0%	10.6%	8.7%	3.6%	110
	4. All Others	28.9%	11.8%	8.8%	4.9%	0.0%	82
	5. Asian	27.0%	8.4%	5.4%	3.0%	0.0%	70
Disparity among Ethnic Categories in percent of students receiving SE services		38.9	14.3	10.0	6.2	0.4	108
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		22.3%	50.6%	58.5%	66.4%	86.1%	110
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		27.9%	11.2%	6.7%	3.7%	0.6%	110
4. Percent of exited students who returned to GE		0.8%	4.9%	6.5%	8.8%	14.7%	110
5. Percent of exited students who graduated (grade 12)	Diploma	12.0%	59.6%	72.7%	81.8%	92.6%	26
	Cert/Other	0.0%	0.0%	0.0%	3.1%	15.0%	26
	GED	Not Calculated - too few students took the GED					
	Total	12.0%	63.9%	73.9%	82.7%	93.8%	26
6. Percent of exited students who dropped out (grades 7-12)	Drop out	4.6%	1.2%	0.6%	0.0%	0.0%	110
	Move - Unk	15.0%	3.8%	1.8%	0.0%	0.0%	110
	Total	15.5%	5.1%	2.7%	0.8%	0.0%	110

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Enrollment Size Group: 6 100 to 999

District Type: 1 Elementary

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	101	190	360	582	999	252
Number of students in Special Education (K-12) *	1	17	33	62	169	252
Number of students in Special Education (Not K-12) *	1	2	4	7	25	207

		 Better					Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		32.3%	13.5%	10.2%	7.3%	0.5%	252
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	39.0%	15.4%	11.1%	6.5%	2.9%	21
	2. White	32.6%	14.6%	10.8%	7.2%	0.0%	238
	3. Hispanic	36.4%	13.0%	9.0%	5.6%	0.0%	200
	4. All Others	29.7%	14.9%	9.1%	3.3%	0.0%	56
	5. Asian	12.2%	7.3%	3.8%	0.0%	0.0%	28
Disparity among Ethnic Categories in percent of students receiving SE services		27.7	10.8	5.5	2.2	0.0	199
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		22.5%	61.3%	71.3%	84.0%	100.0 %	175
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		61.4%	10.3%	6.3%	3.4%	0.0%	175
4. Percent of exited students who returned to GE		0.0%	3.7%	8.2%	11.9%	24.0%	197
5. Percent of exited students who graduated (grade 12)	Diploma						
	Cert/Other						
	GED	Not Calculated - too few students took the GED					
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Drop out						52
	Move - Unk	12.1%	3.6%	0.0%	0.0%	0.0%	52
	Total	12.1%	3.6%	0.0%	0.0%	0.0%	52

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Enrollment Size Group: 6 100 to 999

District Type: 2 High School

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	134	440	725	838	983	19
Number of students in Special Education (K-12) *	9	35	51	64	103	19
Number of students in Special Education (Not K-12) *	1	1	1	4	5	10

							Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		17.5%	9.4%	8.6%	6.8%	4.3%	19
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	28.6%				6.3%	3
	2. White	18.1%	10.9%	8.7%	7.6%	3.8%	19
	3. Hispanic	17.0%	10.2%	8.2%	5.7%	4.0%	18
	4. All Others	17.5%	11.7%	7.3%	4.7%	3.1%	11
	5. Asian	9.1%				1.7%	4
Disparity among Ethnic Categories in percent of students receiving SE services		22.9	8.9	5.1	2.5	0.7	18
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		26.2%	42.0%	51.1%	60.6%	86.2%	18
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		13.8%	10.3%	4.6%	2.4%	0.0%	18
4. Percent of exited students who returned to GE		0.0%	2.5%	6.3%	9.0%	12.9%	18
5. Percent of exited students who graduated (grade 12)	Diploma						1
	Cert/Other						1
	GED	Not Calculated - too few students took the GED					
	Total						1
6. Percent of exited students who dropped out (grades 7-12)	Drop out	11.9%	2.4%	1.4%	0.0%	0.0%	18
	Move - Unk	11.5%	5.6%	2.8%	0.4%	0.0%	18
	Total	14.1%	7.3%	5.8%	3.1%	0.0%	18

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Enrollment Size Group: 6 100 to 999

District Type: 3 Unified

Enrollment	Quartile Distribution Points					Number of districts in distribution
	Smallest	25th	Median	75th	Largest	
Number of students in General Education (K-12) **	118	301	443	706	964	45
Number of students in Special Education (K-12) *	5	37	58	77	116	45
Number of students in Special Education (Not K-12) *	1	2	3	6	19	40

							Number of districts in distribution
Measure		Quartile Distribution Points					
		Bottom	25th	Median	75th	Top	
1. Percent of students receiving SE services		23.4%	15.3%	12.2%	11.4%	2.6%	45
2. Percent of all students in each Ethnic Category who receive SE services	1. African American	14.3%				3.2%	4
	2. White	21.4%	16.3%	13.5%	11.5%	3.2%	44
	3. Hispanic	23.0%	14.0%	11.6%	8.5%	0.0%	38
	4. All Others	28.8%	17.2%	15.2%	9.7%	2.7%	15
	5. Asian						1
Disparity among Ethnic Categories in percent of students receiving SE services		23.5	7.6	5.1	3.5	0.1	41
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		16.7%	52.6%	66.7%	76.6%	90.8%	42
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		19.2%	6.7%	4.0%	2.2%	0.0%	42
4. Percent of exited students who returned to GE		0.0%	3.6%	5.0%	9.2%	16.7%	44
5. Percent of exited students who graduated (grade 12)	Diploma						0
	Cert/Other						0
	GED	Not Calculated - too few students took the GED					
	Total						0
6. Percent of exited students who dropped out (grades 7-12)	Drop out	7.1%	3.1%	1.6%	0.0%	0.0%	35
	Move - Unk	14.8%	7.5%	2.8%	0.0%	0.0%	35
	Total	18.5%	8.3%	5.2%	2.2%	0.0%	35

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